Name: Woods			Grading Quarter:1	Week Beginning: 8/1/23	
School Year: 23-24			Subject: AP Calculus AB		
Monday	Notes:	NO SCHOOL			Academic Standards:
Tuesday	Notes:	Objective: 1.1 Finding Limits Using Tables and Graphs  Lesson Overview: Take notes: Introduction/definition of limits Use functions and graphs to illustrate Include piecewise functions Include DNE examples Use extra time for timed trig review			Academic Standards:  1.3 Estimating Limit Values from Graphs 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations.  1.4 Estimating Limit Values from Tables 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations
Wednesday	Notes:	Objective: 1.2 Limits and Their Properties  Lesson Overview:  Take notes: sum, product, constant, and power rules Independent practice time using textbook		Academic Standards: 1.2 Defining Limits and Using Limit Notation 2.B Identify mathematical information from graphical, numerical, analytical, and/or verbal representations.	
Thursday	Notes:	Objective: 1.3 Defi Lesson Overview: Take notes: contin Partner practice us Desmos.com - Inte	uity, examples	1	Academic Standards: 1.11 Defining Continuity at a Point 3.C Confirm whether hypotheses or conditions of a selected definition, theorem, or test have been satisfied.

	Notes:	Objective: Intermediate Value Theorem	Academic Standards:
			1.16 Working with the Intermediate
			Value Theorem (IVT) 3.E Provide
		Lesson Overview:	reasons or rationales for solutions or
] <u>-</u>			conclusions.
Friday		Continue practicing IVT using pre-selected problems	
		Students will practice both calculator and non-	
		calculator problems	
		Start with partners and then move to independent	
		time	